

## PORTHCAWL COMPREHENSIVE SCHOOL – SCHOOL IMPROVEMENT PLAN 2023-2026 **PUBLISHED SUMMARY (Year2)**

The following document is a published summary for Yr2 of Porthcawl Comprehensive School's three-year School Improvement Plan (SIP) 2023-2026 for stakeholders. This summary document is provided over four pages and outlines the school's 2023-2026 main priorities. Please note this is not the full School Improvement Plan.

This document includes a summary of the school's overarching three-year improvement priorities, and the development priorities for Year 2. It also includes a summary of some of the school's planned actions to achieve the priorities identified. For each main priority, this published summary also includes a breakdown/summary of the termly Year 2 'Milestones'. E.g. what the school aims to achieve during each term of Year 2 of the plan.

Our School Improvement Plan (SIP) reflects the needs of all stakeholders, pupils, parents/carers and staff. The core purpose of our School Improvement Plan (SIP) is to receive the best educational outcomes for every learner. The plan is also the vehicle by which we deliver the core aims of our school.

For 2023-2026 there are three school overarching priorities. IA refers to Inspection Areas. Our three overarching priorities are:

*PRIORITY 1: Highly Effective Leadership at all Levels (IA3)*

*PRIORITY 2: Outstanding Curriculum, Learning & Teaching (IA1)*

*PRIORITY 3: Exceptional Wellbeing, Equity, and Inclusion (IA2)*

### Document Index

**Page 1:** This is a summary of our 2023-2024 Self-Evaluation.

**Page 2:** This is a summary of our Yr2 plans and actions for Priority 1.

**Page 3:** This is a summary of our Yr2 plans and actions Priority 2.

**Page 4:** This is a summary of our Yr2 plans and actions Priority 3.

### Understanding our School Improvement Plan (SIP) Published Summary

Please use the following as a guide when viewing our published summary:

- **Priority 1, 2 and 3** – these are the main, overarching whole school priorities that we are working towards over three years and are the focus for our improvement. They underpin everything that we do.
- **Development Priorities** – these are the smaller priorities that we are working towards within Priority 1, 2 and 3. These are smaller priorities that have been designed to help us achieve the main priorities.
- **Key Actions** – these are some of the things that we plan to do to achieve our development priorities. These are time specific and could be a one year, two year or three-year action.
- **Supported by** – this is a list of some of the things we will do or use to achieve our priorities.
- **2024-2025 Milestones** – a 'milestone' is what we want to achieve, complete or see at certain points during the year. We check our progress (milestones) each term. The 'milestones' included in this document have been summarised and are for Year 2 of the school's three-year plan.



# PORTHCAWL COMPREHENSIVE SCHOOL SELF-EVALUATION SUMMARY POINTS 2023-2024

These are some of the findings/key points from the school's self-evaluation processes and progress reviews completed during the 2023-2024 academic year.

## Strengths

### Leadership (IA3)

- Headteacher has a clear and well-understood vision for the school based on openness, collaboration, and high aspirations. There are clearly defined roles.
- Clear sense of direction and purpose to the curriculum. The Headteacher is supported effectively by the senior leadership team who carry out their roles diligently.
- 'Curriculum for Porthcawl' launch and development.
- Roll out of ALNET Act and the work of the ALNCo and Ty Enfys staff.
- Professional Learning, including Professional Enquiry.
- Tracking and monitoring of pupil progress across the curriculum, refined systems.
- Highly effective use of school finances and grant funding.
- The introduction of strategic roles to increase capacity (TLR3 Improvement Projects)
- Communication within and across the school has improved.

### Curriculum, Learning & Teaching (IA1)

- High expectations, positive working relationships and well-established routines.
- Excellent outcomes/attainment at GCSE and A Level.
- The Porthcawl Teaching & Learning Toolkit.
- The strategic work of the schools Learning & teaching Champions.
- Good/Excellent outcomes from faculty review programme (x3 areas).
- The Curriculum for Porthcawl, Curriculum Overviews and Curriculum on a Page models.
- The Porthcawl Purposes and the Porthcawl Pupil alongside our vision.
- Curriculum Review: a new curriculum plan at KS3 and KS4. A broad and balanced curriculum.
- Systems for 'Enquiry' based approaches and the development of pedagogy.
- New assessment processes and systems designed for 'Curriculum for Porthcawl' (4Es).
- Cross-Curricular Skills Audit.
- Programme of creative, sporting and cultural extra-curricular opportunities.

### Wellbeing, Equity and Inclusion (IA2)

- Pupil support offered via Ty Enfys, Student Support and Pastoral Teams.
- Strong links with external partners and provision to support healthy lifestyles.
- The school's graduated response to learning/provision. Our Provision Mapping.
- Highly effective safeguarding culture. Improved attendance
- Pupil and staff wellbeing group established. Pupil groups, e.g. Wellbeing Ambassadors.
- Transition programme/plans at all stages.
- Strong pupil behaviour, attitude and effort demonstrated by nearly all pupils.

## Areas for Development

### Leadership (IA3)

- Continue on-going evaluation of the 'Curriculum for Porthcawl' and our classroom pedagogy underpinned by the 'Porthcawl Principles'.
- An annual self-evaluation cycle for 'Teaching & Learning'. (launched from September 2024)
- Further refinement of systems used to gather first-hand evidence.
- Improved outcomes for vulnerable learners.
- Develop systems for whole school and departmental work scrutiny / sharing best practice.
- Establish professional Development Review (PDR) processes.
- Continue to improve professional learning opportunities and systems across the school.
- Line management structure / meetings (ADL Log).
- Increase Welsh language use outside of the classroom. Establish 'Fortnightly Ffocws'.

### Curriculum, Learning & Teaching (IA1)

- Continued work with the 'Curriculum for Porthcawl'.
- Development of 'Curriculum Overviews' to ensure the most effective development of cross-curricular skills and strong provision.
- Embed a common approach to the assessment of literacy.
- Increasing challenge and ensuring consistent teacher led / pupil led balance.
- Refine and embed FeedForward approaches (teacher feedback approaches).
- Cluster working to strengthen new curriculum developments.
- Improve and refine our approaches to 'differentiation to challenge all learners' and 'progress made visible' (areas of the Porthcawl Principles).
- Preparation for Double Science in September 2026.

### Wellbeing, Equity and Inclusion (IA2)

- Increase pupil voice / feedback across the curriculum.
- Continued focus on "Ready to Learn" and our graduated responses to behaviour and expectations.
- Thorough evaluation of the use of PASS survey to monitor pupil wellbeing
- Continue to improve whole school attendance.
- Increase the voice of the School Council
- Continue to work towards the Carnegie Centre of Excellence for Mental Health in Schools Gold Award.
- Refinement and develop a pupil and staff 'Wellbeing Charter'.
- Refine Health & Wellbeing curriculum provision following the 2024 curriculum review.
- Embed further use of ClassCharts to share and communicate.



# SCHOOL IMPROVEMENT PLAN PRIORITIES for 2023 – 2026 (Published Summary) **Year 2**

## PRIORITY 1: Highly Effective Leadership at all Levels (IA3)

### Supported by:

#### These are our (smaller) development priorities for Priority 1:

- 1.1 The 'Curriculum for Porthcawl'
- 1.2 Refined systems & structure for self-evaluation
- 1.3 High quality professional learning growth

#### These are our (smaller) development priorities for Priority 1:

- 1.4 Cross-curricular skills across the curriculum
- 1.5 Widen opportunities for pupils to develop their Welsh language skills
- 1.6 A broad & balanced curriculum (2025)

School Budget  
Grant Funding  
Meeting Time  
INSET  
Local Authority/CSC  
Staff, Pupils,  
Parents  
Self-Evaluation  
Cycle

### Key actions to achieve the priority:

#### These are some of the actions we plan to implement to achieve our Year 2 development priorities:

Continue to review developments across the curriculum as we establish and embed the 'Curriculum for Porthcawl'.  
Ensure high-quality pedagogy across the school via the 'Porthcawl Principles'.  
Refine and streamline our self-evaluation processes to ensure a clear and strategic focus on the quality of learning. Move to a 1 year annual review.  
Continue to provide increased opportunity for teachers to lead school improvement

#### These are some of the actions we plan to implement to achieve our Year 2 development priorities:

Continue to develop opportunities for 'Professional Enquiry'.  
Provide opportunities for all staff to receive training linked to new qualifications.  
Embed and evaluate cross-curricular skills in the new 'Curriculum for Porthcawl'.  
Increase Welsh language use via an agreed approach using a range of expertise.  
Ensure thorough plans are in place for the launch of new qualifications in 2025 and 2027.

### 2024-2025 Milestones: (What we want to achieve during Year 2 of our 3 Year Plan)

#### December Milestones

Curriculum for Porthcawl 'Curriculum Overviews' reviewed, refined and embedded across Key Stage 3.  
Assessment and teaching and learning approaches amongst Porthcawl cluster of schools aligning (Yr4-Yr9). Cluster teaching & learning INSET completed.  
Revised self-evaluation of 'learning' cycle launched.  
Quality of teaching / lessons observed good or excellent.  
Increased senior and middle leadership meetings.  
INSET day programmes – strong focus on learning & teaching.

#### March Milestones

Lesson observations demonstrates strong alignment with the 'Porthcawl Principles' and teachers are trialling and implementing new strategies and ideas with all lessons.  
In-house professional development offer for staff is adding value, increasing capacity and ensuring improvement.  
Middle Leaders have excellent understanding of the strengths and areas for development.  
Increased Welsh language development outside classroom.  
External training linked to new qualifications in 2025 and 2027.

#### July Milestones

Evaluation of the 'Curriculum for Porthcawl' (Yr2) completed.  
Annual self-evaluation of learning completed-strong progress.  
Sharing Best Practice (SBP) observations demonstrate excellent pedagogy, with evidence of teacher led coaching.  
In-year monitoring (whole school and faculty level) demonstrates that teaching and learning is good/excellent.  
Standards and progress in cross-curricular skills strong with progression in skills effectively mapped for pupils.  
SIP / FIP / SER reviews completed following monitoring.



# SCHOOL IMPROVEMENT PLAN PRIORITIES for 2023 – 2026 (Published Summary) **Year 2**

## PRIORITY 2: Outstanding Curriculum, Learning & Teaching (IA1)

### Supported by:

- These are our (smaller) development priorities for Priority 2:**
- 2.1 Highly effective, design, development, and delivery of the 'Curriculum for Porthcawl'
  - 2.2 Consistently high standards of teaching & learning
  - 2.3 Consistently high standards of assessment across the curriculum

School Budget  
Grant Funding  
Meeting Time  
INSET  
Local Authority / CSC  
PCS T&L Hub and Toolkit  
Pupil & Staff Voice  
Self-Evaluation Processes

### Key actions to achieve the priority:

#### These are some of the actions we plan to implement to achieve our Year 2 development priorities:

- Ensure the presence of and embed the 'Principles of Progression' across the Curriculum for Porthcawl.
- Refine whole-school assessment maps and the use of 'Feedforward' (teacher feedback) approaches for skills.
- Establish the 'Porthcawl Skills Toolkit' and appoint dept. and faculty skills champions.
- Strengthen evaluation and evidence of skills development.
- Increase work with our cluster schools and continue with school-to-school working.

#### These are some of the actions we plan to implement to achieve our Year 2 development priorities:

- Provide whole-school professional learning on the Porthcawl Pedagogical Principles.
- Enable staff to share excellent practice by adding 'Teacher Walk Throughs' to Toolkit.
- Refine the PCS 'Teaching & Learning Toolkit' and the 'Porthcawl Pupil'.
- Refine learning and teaching review across the school (annual plan).
- Refine our new school-wide assessment processes in line with the new curriculum.
- Coaching and Professional Enquiry Programmes for teachers.
- Continue to provide high quality tracking and pastoral care for all learners.

### 2024-2025 Milestones: (What we want to achieve during Year 2 of our 3 Year Plan)

#### December Milestones

- Teaching & Learning Champions providing bespoke support and coaching for colleagues across the curriculum.
- Professional Enquiry projects in place for all teachers.
- Refined Curriculum for Porthcawl 'Curriculum Maps, Overviews and Plans' in place for progression and assessment.
- 'Excellence' in teaching & learning refining at the school. E.g. the use of the Porthcawl T&L toolkit / or principles.
- The 'Porthcawl Pupil' is a clear thread in our daily practice.
- Lesson observations evidence a range of pedagogy.

#### March Milestones

- Evaluation of the 'Curriculum for Porthcawl' completed.
- The 'Porthcawl Pedagogical Principles' embedded, and these are being evidenced in lessons, planning, and learning.
- 'Porthcawl Teaching and Learning Toolkit' refined, with a strong focus on 'Excellence' at PCS.
- Annual cycle of teaching and learning evidences good/excellent practice in all lessons.
- 'Theme of the Week' for the Porthcawl Pupil embedded.
- x2 Lesson Observations completed with all teachers.

#### July Milestones

- 'Porthcawl Teaching & Learning Toolkit' evaluated.
- Sharing Best Practice (SBP) observations evidence highly effective pedagogy.
- Professional Enquiry Projects completed and shared.
- Review of staff training/professional learning completed.
- 'Sharing Best Practice' approach reviewed.
- 'Feedforward' (teacher feedback) approaches strengthened and consistently evident across subject areas.
- Teaching & Learning overall excellent.



**PRIORITY 3: Exceptional Wellbeing, Equity, and Inclusion (IA2)**

**Supported by:**

School Budget  
Grant Funding  
Meeting Time  
INSET  
Local Authority/CSC  
Cluster ALN Work  
BCBC  
Judicium  
EWO  
Self-Evaluation

**These are our (smaller) development priorities for Priority 3:**  
**3.1** Improved attendance  
**3.2** Continued culture and ethos which embodies a holistic understanding of our pupils and their wellbeing needs  
**3.3** Consistently strong behaviour, values and expectations  
**3.4** Wellbeing is not 'Invisible'

**Key actions to achieve the priority:**

**These are some of the actions we plan to implement to achieve our Year 2 development priorities:**  
 Continue to provide bespoke intervention and training to pupils across the key stages.  
 Use the School Health Research Network (SHRN) survey to shape Health & Wellbeing.  
 Employ a Curriculum Support Work to support alternative in-house curriculum design.  
 Establish a pupil and staff Wellbeing Charter.  
 Achieve Carnegie Centre of Excellence for Mental Health in Schools Gold Award.  
 Regular wellbeing group meetings with pupils and staff to achieve outcomes.

**These are some of the actions we plan to implement to achieve our Year 2 development priorities:**  
 Continue to strengthen systems to monitor attendance.  
 Refine and improve whole school use of wellbeing systems. E.g. PASS  
 Refine and improve new Health & Wellbeing provision (Sept. 2024)  
 Continue to strengthen systems for behaviour, values and expectations – "Ready to Learn". To include graduated responses and expectations praise.  
 Embed Class Charts (Yr2 of whole school use)

**2024-2025 Milestones: (What we want to achieve during Year 2 of our 3 Year Plan)**

**December Milestones**  
 Attendance tracking on-going and frequent during the term.  
 Autumn Term whole school attendance is 92%.  
 On-going review of the school's graduated response completed.  
 "Ready to Learn" refined and improved.  
 Reduced number of Fixed Term Exclusion (FTE).  
 Health & Safety compliance audit completed and actioned.  
 Wellbeing Charter designed and launched.  
 Pupil Wellbeing Ambassadors running support provision.  
 New Class Charts functions launched whole school.

**March Milestones**  
 Attendance tracking is on-going and frequent throughout term. Spring Term whole school attendance figure between 91%-93% and increase on 23-24 academic year.  
 PASS (wellbeing system) strengthening across the curriculum.  
 Reduced number of Fixed Term Exclusion (FTE).  
 A range of external providers are supporting the school with wellbeing across the school with identified pupil/year groups.  
 Staff and Pupil 'Wellbeing Charter' established.  
 Helping Hands transition events completed.

**July Milestones**  
 Ty Enfys provision, intervention and staffing evaluated.  
 Achievement of the Carnegie Centre of Excellence for Mental Health in Schools Gold Award.  
 Fixed Term Exclusions (FTE) reduced and days lost for FTE lower than 2023-2024 academic year.  
 Pupil and staff wellbeing feedback received and actioned.  
 Summer term INSET has a 'wellbeing' focus.  
 Pupil Voice activity evidences pupils feel safe and have a positive experience in school.

